

**CERTIFICATE PROGRAMME IN EARLY CHILDHOOD EDUCATION  
(CECE)**

**INDIRA MIRI SCHOOL OF EDUCATION  
KRISHNA KANTA HANDIQUI STATE OPEN UNIVERSITY**

The Indira Miri School of Education of Krishna Kanta Handiqui State Open University (KKHSOU) offers several programmes. One of these programme is the CECE offered since July 2023.

**ABOUT CERTIFICATE PROGRAMME IN EARLY CHILDHOOD EDUCATION**

Training and capacity building of functionaries for effective program implementation is an integral component of the education system of any nation. Therefore, training of the Early Childhood Educators is also an integral part of the education system. The Certificate Programme in early childhood education is a professional programme, which would provide the untrained pre-primary school teachers, and kindergarten teachers and lower primary teachers as well as any prospective teachers a multifaceted liberal exposure to the domain of early childhood Education. It has been designed to provide a comprehensive view of the theoretical as well as practical aspects of pre-school education in the existing and emerging educational scenario. It will be an impetus for continuous up-gradation of knowledge and skills for those working in the sector of Early Childhood Education.

**MISSION AND OBJECTIVES OF THE PROGRAMME**

The Certificate in Early Childhood Education programme aims to train in-service early childhood educators (Aanganwadi workers, pre-primary school teachers, and kindergarten teachers) and lower primary teachers as well as prospective teachers who have interest in pre-primary education.

The key objectives of the programme are—

- (i) To enhance knowledge, skills and practices of early childhood educators to effectively deal with pre-school children.
- (ii) To provide quality training for *quality teaching by play based and activity based curriculum* in the foundational stage (5) 3-8 years by the pre-school educators.
- (iii) To develop their competency to respond to children's needs efficiently.

- (iv) To enhance their understanding of the developmental characteristics of children.
- (v) To equip them to create conducive environment for optimum development of children.
- (vi) To develop adequate communication skills in them to understand children.
- (vii) To develop an attitude of accepting and responding to the ‘diversity among children’.
- (viii) To develop pedagogical knowledge and skills for pre-school children.
- (ix) To develop ability to collaborate with parents and community members to support child development.

### **ELIGIBILITY**

- 10+ or its equivalent
- In-service pre-school teachers with Secondary School (Class 10) certificate or its equivalent.
- In-service lower-primary school teachers

### **PROGRAMME STRUCTURE FOR CERTIFICATE IN EARLY CHILDHOOD EDUCATION**

<b>COURSE CODE</b>	<b>COURSE NAME</b>	<b>CREDIT</b>
<b>CECE-01</b>	<b>CHILD DEVELOPMENT AND EARLY CHILDHOOD CARE</b>	4
<b>CECE-02</b>	<b>PEDAGOGICAL APPROACHES TO EARLY CHILDHOOD EDUCATION</b>	4
<b>CECE-03</b>	<b>ORGANIZATION AND MANAGEMENT OF CHILD CARE SERVICES</b>	4
<b>CECE-04</b>	<b>INTERNSHIP</b>	4
	<b>TOTAL</b>	<b>16</b>

## **CREDIT**

The certificate programme in Early childhood education would be a 16 (sixteen) credit programme containing four Courses of 4 credit. One credit is equivalent to 30 hours of study hour. As such a 4 credit course constitutes a total of 120 hours of study.

## **PRACTICAL WORK**

### **CECE-04: INTERNSHIP**

Through this course, the learner will get the opportunity to put into practice the theoretical concepts enunciated in the first three courses. This course as such, intends the trainees/ learner to practically apply the necessary skill and experience at the ground realities at the pre-school stage through the internship. It would thereby help the learners to get firsthand knowledge about different aspects of child development and pedagogy.

The learners have to **undergo internship at any Angwanwadi/ pre-school** of the district convenient to him/her for **one month** and should submit the report at the study center where admission was taken. A Viva –voce will be held and the place and time will be notified by the University on time. The mark distribution for the internship is as below:

- (i) Internship Report- 70
- (ii) Viva-voce- 30

***The Internship for the current Batch will be start from 1<sup>st</sup> of February, 2024***

## **ASSIGNMENT**

Assignment of the current year can be downloaded from the KKHSOU's website. The assignment need to be submitted within the stipulated date as notified by the university. The assignment should be submitted at the study center. For a theory course, the assignment have 30% weightage while the term end examination has 70% weightage.

## **STUDY MATERIAL**

The study material of this programme are available on E-SLM section of the University Website.

## **PREPARATION OF THE INTERNSHIP REPORT**

**The Internship Report must include the following:**

- **Introduction**

(Under introduction, the learners have to write the basic understanding of the early childhood period, give background of the pre-school / Angwanwadi School selected for internship and reason for choosing the particular school/ Angwanwadi in terms of convenience, interest and age appropriateness of the students.)

- **Planning:** ( Here, you have to write in brief how you have planned for the activities for the pre-school children)
- **Activities:** ( Learners have to give details about all the Activities to be conducted throughout the internship programme)
- **Objectives:** (Learners have to write the objectives in terms of the learning outcome of the activities to be carried out)
- **Execution:** ( Here, the learners have to write how you have practically implemented all the theoretical aspect of Early childhood education in reality in terms of pedagogy, play activities and Meal planning and Discipline)
- **Observation:** (Under this section, you have to give a brief description of the particular things you have observed in in your student behavior while carrying out the internship in the particular school/ Angwanwadi in terms of their curiosity, enjoyment, anxiety and any other behavioural changes).
- **Conclusion:** (At the last section of the report, you have to conclude with your suggestion based on your practical one month experiences of internship)

*The report should be typed and it should not exceed 50 pages. Some documentary evidences should be included in the report. The Title page of the Report must contain*

*Enrolment number and name of the Learner along with the name of the pre- school or Anwanwadi School, where internship has been carried out.*